



# UHMC Academic Programs and Disciplines Budget Request Prioritization Form

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Program/Discipline Requesting: The Learning Center

Title of Request: Online Tutoring Annual Service Fee

Amount of Request: \$30,000

Category (Circle the rating that applies)	N/A(0)	Low (1)	Medium (2)	High (3) 
Request linked to strategic plan	No linkage to measure	Circle if negligible Linkage to mission and goals with weak justification	Circle if moderate linkage to mission and goals with some justification	Circle if directly linked to strategic plan with strong justification
<b>Briefly explain your selection:</b> Meets Student Success Objectives 1c and 2a; meets Quality of Learning Objectives 3b and 4d; meets Community Needs and Workforce Development Object 3b. The Strategic Directions can be accessed at <a href="http://maui.hawaii.edu/wp-content/uploads/2013/04/Strategic-Directions-Final-Concept-v14-lq-web.pdf">http://maui.hawaii.edu/wp-content/uploads/2013/04/Strategic-Directions-Final-Concept-v14-lq-web.pdf</a>				
Supported by CASLO and/or PLO assessment	No linkage to measure	Circle if negligible linkage to CASLO and/or PLO assessment	Circle if moderate linkage to CASLO and/or PLO Assessment	Circle if strong linkage to CASLO and/or PLO Assessment. 
<b>Briefly explain your selection:</b> Tutoring is listed as a CASLO Assessment Improvement Suggestion for Written Communications, and is a strategy that can address and advance the improvement suggestions in the CASLO reports for Quantitative Reasoning, Oral Communication, Information Literacy and Critical Thinking. Reports can be found at UHMC CASLO Assessment Site on Laulima.				

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Cost/Benefit (e.g. How many students impacted in relation to cost)	No linkage to measure	Circle if low value compared to cost	Circle if medium value compared to cost	Circle if high value compared to cost ✓
<p><b>Briefly explain your selection:</b> A recent study<sup>1</sup> conducted by Brainfuse for the UHCC system office entitled <i>The Impact of Online Tutoring on Retention, Success and Graduation Rates at the UHCC's</i> (2016) found the following:</p> <ul style="list-style-type: none"> <li>The number of UHMC Students utilizing online tutoring resulted in an estimated \$92,225 in tuition revenue from fall 2013-fall 2015.</li> </ul>				
Relationship to Accreditation	No linkage to measure	Highlight if minimal relationship to accreditation	Highlight if some relationship to accreditation	Highlight if significant relationship to accreditation ✓
<p><b>Briefly justify your selection:</b> Is tied to Student learning, retention, and graduation (2013 Handbook of Accreditation). In a July 7, 2014 Action letter from WASC, team members recommended that UHMC examine data to clarify which specific student success efforts make a difference. To address this, a recent study conducted by Brainfuse for the UHCC system office entitled <i>The Impact of Online Tutoring on Retention, Success and Graduation Rates at the UHCC's</i> (2016) found the following:</p> <ul style="list-style-type: none"> <li>UHMC fall to fall retention rates for students utilizing online tutoring were 8% higher than the retention rates of the comparison group.</li> <li>The UHMC fall to fall retention rates for student utilizing online tutoring increased in a linear fashion to hours of tutoring utilized.</li> <li>Success and graduation rates for UHMC students utilizing at least four hours of online tutoring were 3% higher than the comparison group.</li> <li>Retention rates were higher for all socioeconomic levels of the UHCC students that utilized Brainfuse compared to the rates of the comparison group.</li> </ul> <p>WASC Recommendation can be accessed at <a href="https://sites.google.com/a/hawaii.edu/uhmc-wasc/preparation-for-the-review">https://sites.google.com/a/hawaii.edu/uhmc-wasc/preparation-for-the-review</a></p>				

<sup>1</sup> The Impact of Online Tutoring on Retention, Success and Graduation Rates at the University of Hawaii Community Colleges Summer 2013-Fall 2015. Released on June 1, 2016.

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Safety/Compliance Issue	No linkage to measure ✓	Circle if minimal relationship to safety and/or compliance	Circle if moderate linkage to safety and/or compliance	Circle if significant relationship to safety and/or compliance
Briefly justify your selection:				
Total score for all columns: <b>12</b>	Total score for column: 0	Total score for column: 0	Total score for column: $4 \times 3 = 12$	
Briefly add any important information that may be missing from above:				